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# 2562 - BAUDDHA DHARMACHARYA EXAMINATION - 2017 (2018)



(01) Fundamental Teachings of Theravadha Buddhism

Three hours

Answer five questions only including the question in part I and selecting four questions in part II.

| }  | NB, - | Write down answers of part I on this paper itself and hand over together with answers of part I | ſ. |
|----|-------|---|----|
|    |       | Index No :  |    |
| •  |       | Part I  |    |
| 1. | (i)   | Name two parts to which all dhammās are divided according to Buddhism. (02 marks                | )  |
|    |       | (a)   | ,  |
|    |       | (b)   |    |
|    | (ii)  | Point out two extremes that should be abandoned as included in Dhammacakkappavattana Sutta      | ļ  |
|    |       | (02 marks   | ,  |
|    |       | (a)   |    |
|    |       | (b)   |    |
|    | (iii) | Name two nayās (theories) of paţiccasamuppāda. (02 marks  | )  |
|    |       | (a)   |    |
|    |       | (b)   |    |
|    | (iv)  | Name two parts into which pañcakkhanda can be divided. (02 marks                                | )  |
|    |       | (a)   |    |
|    |       | (b)   |    |
|    | (v)   | Name two parinibbāņa dhātus (passing away). (02 marks   | )  |
|    |       | (a)   |    |
|    |       | (b)   |    |
|    | (vi)  | Point out three-fold feelings. (03 marks  | )  |
|    |       |   |    |
|    |       |   |    |
|    |       |   |    |
|    | (vii) | Name three characteristics (Tilakkhana). (03 marks  | )  |
|    |       |   |    |
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|--------|--|---|
| (viii) | Name three-fold bodhi.                               | (03 marks)                              |
|        | ***************************************              |   |
|        |  |   |
|        | ***************************************              |   |
| (ix)   | Point out four appamaññās.                           | (04 marks)                              |
|        |  |   |
|        |  |   |
|        | ,  |   |
|        |  |   |
| (x)    | Complete the verse that contains the following line. | (05 marks)                              |
|        | "Na kahāpaṇavassena"                                 |   |
|        |  | ************                            |
|        |  | **************                          |
|        |  | *************************************** |
|        | Write the meaning of this verse.                     |   |
|        |  | *************************************** |
|        |  | *************************************** |
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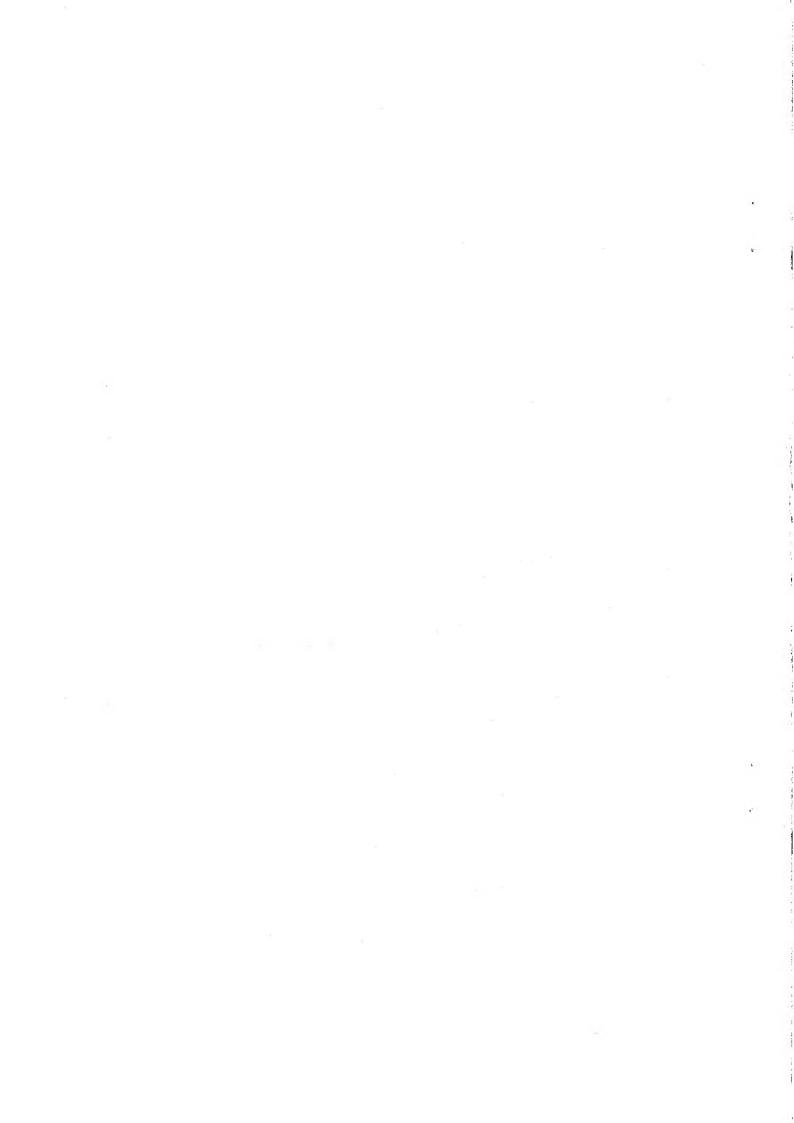
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## 2562 - BAUDDHA DHARMACHARYA EXAMINATION - 2017 (2018)

# (01) Fundamental Teachings of Theravadha Buddhism

E 1

|            |       | Part II   |            |
|------------|-------|---|------------|
| 2.         | (i)   | Point out the functions that should be followed with reference to Four Noble Truths according to their relevance.   | (04 marks) |
|            | (ii)  | Name the Noble Truth that causes the suffering, point out its divisions and identify them.  | (06 marks) |
|            | (iii) | "Nibbāna and the path leading to Nibbāna belong to the four Noble Truth." Elucidate this statement with reference to teaching of the Noble Truth.   | (08 marks) |
| 3.         | (i)   | Point out with reference to the ego-centric teaching the places where person is born after the death.   | (04 marks) |
|            | (ii)  | "While the Buddhism rejects the ego-centric teaching, it introduces the reality of<br>the being in three points of view". Name these <b>three</b> points of view and describe<br>them in brief. | (06 marks) |
|            | (iii) | "All the living and non-living things in the physical world are composed of four bhūta rūpas". Name these bhūta rūpas and show their nature.  | (08 marks) |
| 1.         | (i)   | The teachings of cause and effect existed in India were divided into four basic parts and rejected by the Buddha. Name these four parts.  | (04 marks  |
|            | (ii)  | Introduce the nature of two of these teachings.   | (06 marks  |
|            | (iii) | Give the main reasons for teaching the dependent origination (patticcasamuppāda) and introduce the twelve-fold dependent origination as shown in the mahāvaggapāli.                             | (08 marks  |
| 5.         | (i)   | Name the religous leaders who rejected the <i>karmavāda</i> and <i>pubbekatahetuvāda</i> among the six teachers lived during Buddha's time.   | (04 marks  |
|            | (ii)  | "The analysis of <i>karma</i> by giving the first place for volitional action is a fundamental feature of Buddhism". Explain.   | (06 marks  |
|            | (iii) | Point out the divisions of <i>Kamma</i> with reference to the order of producing results and explain <b>two</b> of them.  | (08 marks  |
| j.         | (i)   | Name kusalamūla and akusalamūla.  | (04 marks  |
|            |       | List dasakusalas and divide them according to the <b>three doors</b> (Dvāratraya).  Point out ethical criteria of kusala-akusala as taught in Ambalatthika                                      | (06 marks  |
|            |       | Rahulovāda—Sutta and show how their negligence causes the individual and social downfall.   | (08 marks  |
| <b>'</b> . | (i)   | Name the super mundane path of wisdom named as 'bodhi'.   | (04 marks  |
|            |       | Name indriva dharma and explain briefly why these names are given to them.  | (06 marks  |
|            | (iii) | Show usefulness of practising the satarasatipatthāna (four types of mindfulness) and point out how cittānupassanā meditation can be utilized to discipline the mind.                            | (08 mark   |
| 3.         | (i)   | Name the $two$ main meditation methods in Buddhism and comment on the meditation that helps to gain $pa\~nca~abhi\~n\~n\=a~$ and $asht\~a~sam\=apatti$ .  | (04 marks  |
|            |       | Name dasa kasina that should be followed in meditation and explain two of them in brief.  | (06 marks  |
|            | (iii) | "One can abandon mental weakness and develop mental power by abandoning five hindrances (pañcanīvarana)." Explain.  | (08 marks  |



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## 2562 - BAUDDHA DHARMACHARYA EXAMINATION - 2017 (2018)

# (02) Buddhist Disciplinary Code and Pali Language Practice



Three hours

Answer five questions only including the question in part I and selecting four questions in part II.

NB. – Write down answers of part I on this paper itself and hand over together with answers of part II.

Index No :....

### Part I

- 1. Select the correct answer for questions from (i) to (vii) from brackets and underline it.
  - (i) (a) The ascetics who lived in Buddha's time were highly interested in (the personal benefits / welfare of others).
    - (b) Many ascetics including the five ascetics firmly believed (the self-mortification/middle path) to attain emancipation (Nibbāṇa).

(02 marks)

- (ii) (a) It is mentioned in Buddhism that monks should consume four requisites after (*Pratyaveksha* / giving merits to the donors.)
  - (b) It is mentioned in *Dhamma* that (the monk/devotee) who leads the worldly life with justifiably earned money can be born in a good place after death.

(02 marks)

- (iii) (a) According to the veneration of six directions in Sigalovada Sutta, ascetics represent (the above/eastern direction.)
  - (b) It is mentioned in Sigālovāda Sutta that the ascetics should be compassionate to the devotees who help them (by giving ordination/explaining Dhamma that has not been heard).

(02 marks)

- (iv) (a) It is mentioned in *Dhammapada* that one should live (with a wise man/alone) if there is no friend who has good qualities similar or superior to him.
  - (b) It is mentioned in a story of *Dhammapada* that the birth in the *Kṣatrīya* clan and relation to the Buddha conduced the pride of (Thullatissa/Nanda) Thera.

(02 marks)

- (v) (a) 'Tädt Guna' is (suppressing of the defilements/not worrying about eight fold worldly conditions.)
  - (b) Giving is a merit (belongs to / not belongs to) the tenfold wholesome acts. (02 marks)
- (vi) (a) One who lives by abstaining from five sins is a person (with virtue/with Sīla).
  - (b) The Pali statement of 'asevanā ca bālānam' means (not associating with fools/associating with wisemen). (02 marks)
- (vii) (a) While the Buddha was living at Jetavanārāmaya, (Sālikedāra/Manikantha) Jataka story was preached by him concerning a monk who was feeding his mother.
  - (b) The virtues of a real leader are depicted in the (Tittira/Mahākapī) Jataka. (02 marks)

| (viii) | Trans           | late into English.                      |  |
|--------|-----------------|---|--|
|        | (a)             | "Attano'va avekk                        | heyya – Katāni akatāni ca"   |
|        |                 |   | ***************************************  |
|        | (b)             | "Udakaṃhi nayai                         | nti nettikā — Usukārā namayanti tejanaņ"   |
|        |                 | *************************************** |  |
|        |                 |   | (04 marks)   |
| (ix)   | Write           | the Dhammapada                          | verses which have the following meaning.   |
|        | (a)             |   | hind will do more harm to a person than the harm which is done by a hief and hatred to another hatred. |
|        |                 | *************************************** | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |
|        |                 | 11111                                   | ***************************************  |
|        |                 | ***************                         | ***************************************  |
|        |                 | ***********                             |  |
|        |                 | The wise are not storm.                 | affected by praise or blame just like a solid rock is not shaken by the                                |
|        |                 | **************                          | ***************************************  |
|        |                 |   | ***************************************  |
|        |                 | ****************                        |  |
|        |                 | 4.4.4                                   | (04 marks)   |
| (x)    | Write<br>dotted | the corresponding                       | terms for the group 'A' selecting from group 'B' and write on the                                      |
|        |                 | $\boldsymbol{A}$                        | В  |
|        | extrem          | e craving                               | expenditure than income  |
|        | udumb           | arakhādika                              | Adhikarana samatha   |
|        | conflic         | t resolution                            | Kosiya Şiţu  |
|        | inferio         | r characteristics                       | Dhammika Sutta   |
|        | Pohoye          | avata                                   | Prātimokṣa   |
|        | monk's          | s Vinaya                                |  |
|        |                 |   | (06 marks)   |
|        |                 |   | ÷  |

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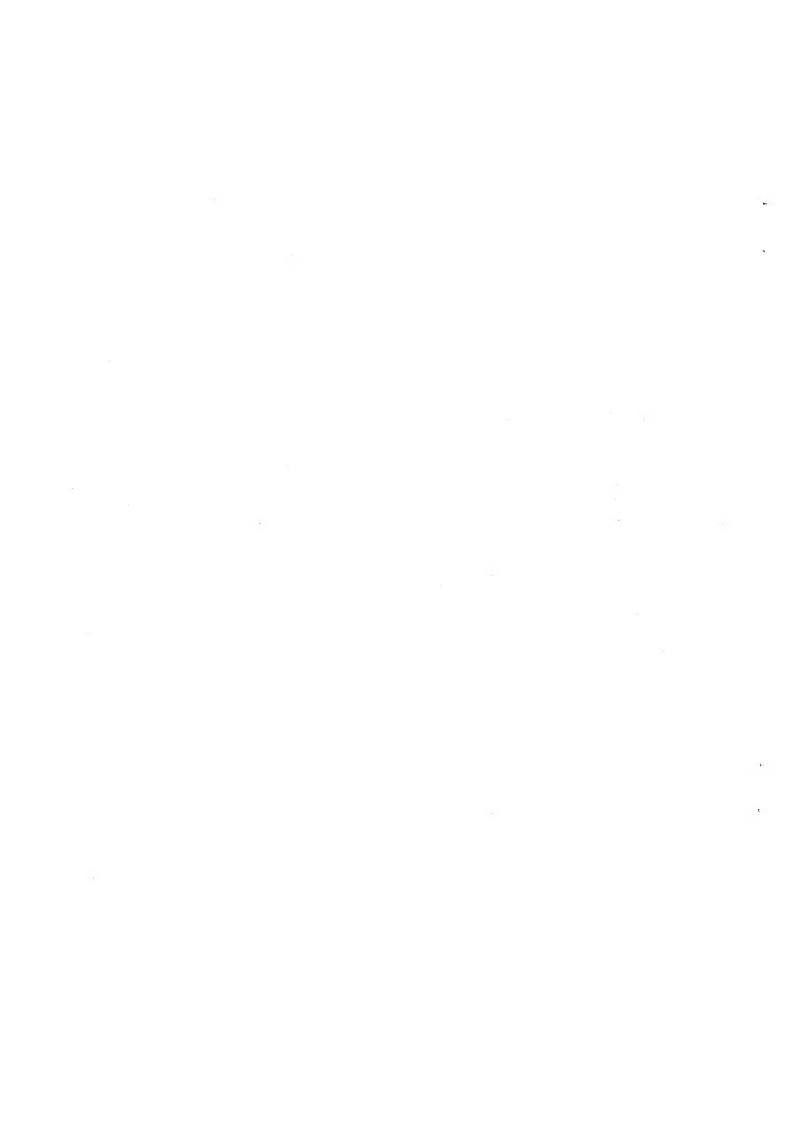
# (02) Buddhist Disciplinary Code and Pali Language Practice

E 2

Answer four questions only.

#### Part II

|    |             | Part II  |     |                  |
|----|-------------|--|-----|------------------|
| 2. | (i)<br>(ii) | Name four teachers out of six teachers who represented egoism or nihilism. Write the ordination of Yasa in brief.  |     | marks)<br>marks) |
|    | (iii)       | Indicate four persons out of the people who should not be ordained as included in the <i>Vinaya</i> and show why they are not suitable for the ordination.   | (08 | marks)           |
| 3. |             | Write four ways that a house holder should assist the monks and brahmins with reference to Sigālovāda Sutta.   | (04 | marks)           |
|    |             | Indicate the way how the establishment of the existence of dispensation continues when a householder fulfils his duty for monks and brahmins.  | (06 | marks)           |
|    | (iii)       | Show the way how a relationship between lay people and monks conduces to build a good society.   | (08 | marks)           |
| 4. | (i)<br>(ii) | Name four days of <i>Uposatha</i> with reference to <i>Candramāsa</i> system.  | (04 | marks)           |
|    | (11)        | Explain the 'Pubbakaraṇa' that should be done before gathering of monks for Uposatha.  | (06 | marks)           |
|    | (iii)       | Explain how the unity and purity are maintained among monks through <i>Pohoyakarma</i> .   | (08 | marks)           |
| 5. | (i)         | Translate into English.  (a) Upāsako cīvaraṃ ādāya buddhaṃ pūjeti.  (b) Tumhe buddhassa dhammaṃ sunātha.  (c) Duṭṭhagāmini mahārājā Lankādīpaṃ Pālayī.  (d) Pitā puttena saddhiṃ nagaraṃ gacchati.   | (08 | marks)           |
|    | (ii)        | Translate into Pali.  (a) Donor offers alms to the monks.  (b) Monks worshipped the Buddha's feet.  (c) May the rain falls at the proper time!.  (d) We will worship the Buddha with parents.  |     |                  |
|    |             | (e) Having gone to the village, monk preaches Dhamma.  | (10 | marks)           |
| 6. | (i)         | Translate this text into English.  Atīte bārāṇasiyaṃ brahmadatte rajjaṃ kārente bodhisatto himavantappadese hatthiyoniyaṃ nibbattitvā sabbaseto ahosi, abhirūpo. Asīti hatthisahassa parivāro. Mātā panassa andhā. So madhuramadhurāni phalāphalāni hatthīnam datvā mātusantikaṃ peseti. | (08 | marks)           |
|    | (ii)        | Evaluate the advice given in the Mātuposaka Jātaka story on attending the parents.   | (10 | marks)           |
| 7. | (i)         | Translate this text into English.  Athekadivasam manikantho nāma nāgarājā bhavanā nikkhamitvā gangātīre mānavaka vesena vicaranto kanitthassa assamam gantvā ekamantam nisīdi. Te añnamannam sammodanakatham katvā vissāsikā ahesum.   | (08 | marks)           |
|    | (ii)        | Explain the nature of mind with reference to the story of king cobra and ascetic in <i>Manikanta Jātaka</i> .  | (10 | marks)           |



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| 2     | 562 – I   | BAUDDHA DHARMACHARYA EXAMINATION - 2017 (2018)   | E 3                       |
|-------|-----------|--|---------------------------|
|       |           | (03) Abhidhamma  | hree hours                |
| Ans   | wer five  | questions only including the question in part I and selecting four questions                       | in part II.               |
| NB.   | – Write d | down answers of part I on this paper itself and hand over together with answers                    | s of part II.             |
|       |           | Index No :   |                           |
|       |           | Part I   |                           |
| (i)   | Name to   | wo pitakas of tipitaka which contain the nippariyāya and sappariyāya                               | desanā in<br>(02 marks)   |
|       | (a)       |  | ******                    |
|       | (b)       |  | ***********               |
| (ii)  | Name fo   | our out of seven texts (sattappakaraṇa) belong to the thertya vibhajjavāda ab                      | hidhamma<br>(02 marks)    |
|       | (a)       |  |                           |
|       | (b)       |  |                           |
|       | (c)       |  |                           |
|       | (d)       |  | •••••                     |
| (iii) | Write th  | aree reasons conducive to the arising of 'paţigha' in the dosamūlika akuso                         | ula cittās.<br>(03 marks) |
|       | (a)       |  |                           |
|       | (b)       |  |                           |
|       | (c)       |  |                           |
| (iv)  | Name pa   | arts of the path $(m\bar{a}rg\bar{a}nga)$ belong to the discipline of virtue $(s\bar{\imath}la)$ . | (03 marks)                |
|       |           | ***************************************  |                           |
|       | ********  |  |                           |
|       | ********  |  |                           |
| (v)   | Name th   | e fetters eradicated by attaining the stage or sotāpatti magga.                                    | (03 marks)                |

| Name the fetters eradicated by attaining the stage or sotāpatti magga. | (03 marks)                              |
|--|---|
|  |   |
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| (vi)   | Point out <b>three</b> special characteristics of the great persons who attained the stage of anāgāmi phala. (03 marks)  |
|--------|--|
|        | (a)  |
|        | (b)  |
|        | (c)  |
| (vii)  | The state of the s |
| (122)  |  |
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| (viii) | Explain the meditation of brahmavihāra. (03 marks)   |
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|        | 141444441444144444444444444444444444444  |
| (ix)   |  |
| ()     | (a) Introduction:  |
|        |  |
|        | ***************************************  |
|        | ***************************************  |
|        |  |
|        | (b) Benefits :   |
|        |  |
|        |  |
|        | ***************************************  |
| (x)    | Explain 'upādānapaccayā bhavo'. (03 marks)   |
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# 2562 - BAUDDHA DHARMACHARYA EXAMINATION - 2017 (2018)

### (03) Abhidhamma

E 3

Answer four questions only.

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|    |       | Part II   |              |
|----|-------|---|--------------|
| 2. | (i)   | (a) Name two nidānās of abhidhamma.   | (02 magrika) |
|    | (1)   | (b) Explain 'suttanta pariyāya'.  | (02 marks)   |
|    | (ii)  |   | (03 marks)   |
|    | (iii) |   | (06 marks)   |
|    | (111) | Give an account of anammasangamppakarana considering its main facts.  | (07 marks)   |
| 3. | (i)   | (a) Complete the following verse.   |              |
|    |       | "Sabbe dhamma anattāti"   | (02 marks)   |
|    |       | (b) Write the meaning of this verse.  | (03 marks)   |
|    | (ii)  | Point out the relationship between the word 'dhammā' given in it and four absolutes (catu paramattha).  | (06 marks)   |
|    | (iii) | Point out with examples the deference between sammuti satya and paramattha satya.   | (07 marks)   |
| 4. | (i)   | (a) Name akusalamūlas.  | (02 marks)   |
|    |       | (b) Point out three reasons that cause for origination of ditthisampayutta in akusala cittās.   | (03 marks)   |
|    | (ii)  | Write the first and the second <i>lobhamūlika akusala cittas</i> and explain the difference between these <b>two</b> <i>cittās</i> with examples. | (06 marks)   |
|    | (iii) | Point out how akusalamulas cauce the decline of the person's mind.  | (07 marks)   |
| 5. | (i)   | (a) Name two main parts of aññasamāna caitasikās.   | (02 marks)   |
|    |       | (b) Explain one of them.  | (03 marks)   |
|    | (ii)  | Name appamaññā caitasika and comment on them.   | (06 marks)   |
|    | (iii) | Identify saddhā caitasika and point out the way how a person is persuaded to do many wholesome acts through this caitasika.                       | (07 marks)   |
| 6. | (i)   | (a) Name five aggregate (pañcakkhanda) in order.  | (02 marks)   |
|    |       | (b) Divide them into citta, caitasika and rūpa dhammās.   | (03 marks)   |
|    | (ii)  | "Cetanāham bhikkave kammam vadāmi, cetayitvā kammam karoti kāyena vācāya manasā". Give the meaning of this text and describe the fourth skandha.  | (06 marks)   |
|    | (iii) | Name four fold <i>vipallāsa</i> and explain with examples how they interrupt the persons ability to understand reality.                           | (07 marks)   |

| [  |       |   |     |                  |
|----|-------|---|-----|------------------|
| 7. | (i)   | (a) Explain the function of bhavanga citta.   | (02 | marks)           |
|    |       | (b) Name three stages of one cittakkhana.   | (03 | marks)           |
|    | (ii)  | Explain the function of pañcadvārāvajjana, sotaviññāna and sampaṭicchana of cittakkhanās of a diagram of cittavithi.                                      | (06 | marks)           |
|    | (iii) | Draw the diagram of sotadvārika atimahantārammaņa cittavīthi and show the main difference between atimahantārammaņa and mahantārammaņa cittavīthī.        | (07 | ' marks)         |
| 8. | (i)   | (a) Name two divisions of vipākamūlika kamma.   | (02 | marks)           |
|    |       | (b) Name akusala kammapathäs done by the mind.  | (03 | marks)           |
|    | (ii)  | Name the four functions of karma in order and explain the first of it.  |     |                  |
|    | (iii) | "'Kamma niyāma' is not the only fact that man has to face." Confirm with examples.  | ,   | marks)<br>marks) |
| 9. | (i)   | (a) Write the meaning of the following text.  |     |                  |
|    |       | "Yattha sīlam tattha paññā — Yattha paññā tattha sīlam."  | (02 | marks)           |
|    |       | (b) Introduce the virati sīla.  | ,   | marks)           |
|    | (ii)  | Point out the way how to gain discipline of body and word through the stla (virtue).  |     | marks)           |
|    | (iii) | "The only path to develop wisdom is to discipline the <i>indriya</i> through virtue and to gain concentration through meditation." Confirm with examples. | ,   | marks)           |
|    |       |   |     |                  |

\* \* \*

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|----------|----------|---------------|--|
|          | 256      | <b>52</b> –   | BAUDDHA DHARMACHARYA EXAMINATION – 2017 (2018)   |
|          |          |               | (04) Buddhist History and Culture  Three hours   |
|          | Answ     | er fiv        | ve questions only including the question in part I and selecting four questions in part II.              |
|          | NB       | Writ          | e down answers of part I on this paper itself and hand over together with answers of part II.            |
|          |          |               | Index No :   |
|          |          |               | Part I   |
| 1.       | (i)      | (a)           | How many dhamma councils were conducted in India according to Theravāda tradition?                       |
|          |          | (b)           | Out of these, the second dhamma Council was conducted to nullify whose view?                             |
|          |          |               | (02 marks)   |
|          | (ii)     | (a)           | What was the crucial problem discussed in the First dhamma Council?                                      |
|          |          | (b)           | What was the intention of the groups that expected to revise vinaya owning to this problem?              |
|          |          |               | (02 marks)   |
|          | (iii)    | (a)           | What was the intention of conducting a new dhamma Council known as 'Mahāsangīti'?                        |
|          |          | (b)           | Who forwarded this fact?   |
|          |          |               | (03 marks)   |
|          | (iv)     | (a)           | Who wrote the history of Sammitīya nikāya?   |
|          |          | (b)           | What was the concept considered by this nikāya with great attention?                                     |
|          | (v)      | (a)           | (03 marks) What was the nikāya separated from Theravāda tradition prior to the reign of king Dharmāsoka? |
|          |          | (b)           | What were the two nikāyas separated from Mahāsānghika during this time?                                  |
|          |          |               |  |

(03 marks)

| (vi)   | (a)  | What was the <i>nikāya</i> by which the five aggregates were compared to a heap of fire charcoal? |
|--------|------|---|
|        | (b)  | Who taught that everything existing in the world as only names and concepts?                      |
| (vii)  | (a)  | (03 marks) Who was the Indian king who promulgated 'Māghāta Law'?                                 |
|        | .(b) | What is the meaning of 'Māghāta'?   |
| (viii) | (a)  | (03 marks) What was the plan of emperor Asoka to propagate his advices among the Indian people?   |
|        | (b)  | What are the methods used by the king to exhibit his advices according to the above plan?         |
|        |      |   |
| (ix)   | (a)  | (03 marks) During which king's reign Bhadanta Asvaghosa lived?                                    |
|        | (b)  | What was the Buddhist nikāya of Bhadanta Asvaghosa?   |
| (x)    | (a)  | (03 marks) Who invited to compose the Samantapāsādikā, the vinaya Commentary?                     |
|        | (b)  | Who is the author of this text?   |
|        |      | (03 marks)  |
|        |      | * *   |

\_[See page three.

# 2562 – BAUDDHA DHARMACHARYA EXAMINATION – 2017 (2018)

E 4

# (04) Buddhist History and Culture

Answer only four questions.

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#### Part II

|    |       | ran n   |     |        |
|----|-------|---|-----|--------|
| 2. | (i)   | Discuss how the Emperor Asoka adapted certain facts of Buddhist teaching for his administrative policies as depicted in his inscriptions.   |     | marks) |
|    | (ii)  | Provide evidence to prove that the arrival of Buddhism in Sri Lanka took place as a result of cultural relationships between the rulers of this country and the emperor Asoka in India. |     | marks) |
|    | (iii) | Examine the historical and archeological evidence associated with the establishment of Buddhism in Sri Lanka.   |     | marks) |
| 3. | (i)   | Describe the Bodhisatva concept as included in Mahayana Buddhism.   | (06 | marks) |
|    | (ii)  | Elucidate what is 'Bodhi citta'.  | (06 | marks) |
|    | (iii) | Give an account of $Amit\bar{a}bha$ $Buddha$ veneration as included in $Mah\bar{a}y\bar{a}na$ $Buddhism$ .  | (06 | marks) |
| 4. | (i)   | Comment on the origin and development of Nalanda University in India.   | (06 | marks) |
|    | (ii)  | Examine the nature of the Entrance Test of Nalanda University.  | (06 | marks) |
|    | (iii) | Describe the fivefold streams of subjects taught at Nalanda university.   | (06 | marks) |
| 5. | (i)   | Identify what is 'Helaţuvā'.  | (06 | marks) |
|    |       | Recapitulate the commentaries and other texts composed by the Elder Buddhadatta.  | ,   | ,      |
|    |       | Describe two Pali prose texts composed after Tripitaka texts.   |     | marks) |
| 6. | (i)   | Comment on Saddharmapuṇdarīka Sūtra.  | (06 | marks) |
|    | (ii)  | Give an account of the Niciren sect spread in Japan.  | (06 | marks) |
|    | (iii) | Point out the special features of Zen Buddhism.   | (06 | marks) |
| 7. | (i)   | Explain how <i>Theravāda</i> Buddhist tradition spread in Sri Lanka was adapted according to the belief of the common people.   | (06 | marks) |
|    | (ii)  | Describe the reasons for spreading Buddhism up to Rohana province after its origination in Anuradhapura, Sri Lanka.   | (06 | marks) |
|    | (iii) | Examine the reasons that can be pointed out for preparing the background by king Kavantissa for the success of political career of king Dutugemunu.                                     | (06 | marks) |
| 8. | (i)   | Explain what are the special features found in association with the origination of constructing the Buddhist <i>stupa</i> and its evolution.  | (06 | marks) |
|    | (ii)  | Identify $vatad\bar{a}ge$ and provide an account of ' $vatad\bar{a}geval$ ' that can be seen in Sri Lanka.  | (06 | marks) |
|    | (iii) | Name different categories of Buddhist stūpa and identify the structural designs of four of them   | (06 | marks) |



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## 2562 - BAUDDHA DHARMACHARYA EXAMINATION - 2017 (2018)

E 5

### (05) Social Philosophy of Buddhism

Three hours

Answer five questions only including the question in part I and selecting four questions in part II.

NB. - Write down answers of part I on this paper itself and hand over together with answers of part II.

|                          | Index No:  |  |  |  |  |
|--------------------------|--|--|--|--|--|
|                          | Part I   |  |  |  |  |
| 1. (i)                   | What is the difference between sociology and social philosophy? (01 mark)  |  |  |  |  |
|                          |  |  |  |  |  |
|                          |  |  |  |  |  |
| (ii)                     | Write three honorific words used by the Buddha to introduce parents and point out their meanings.  (03 marks)  |  |  |  |  |
| 47                       | (a)  |  |  |  |  |
| $\hat{\mathbf{x}}_{ij},$ | (b)  |  |  |  |  |
|                          | (c)  |  |  |  |  |
| (iii)                    | "Buddha pointed out the way of treating the good friends who are selected to associate by oneself". Point out three out of them.  (03 marks)   |  |  |  |  |
|                          | (a)  |  |  |  |  |
|                          | (b)  |  |  |  |  |
|                          | (c)  |  |  |  |  |
| (iv)                     | "According to the explanation of Aggañña Sutta, they (people) selected a handsome, please a distinguished person who has the ability to deplore those who should be deplored, to those who should be insulted and to expel those who should be expelled due to the arise wrong habits such as stealing in the society." Point out three terms with their meaning have been used to introduce above mentioned ones. |  |  |  |  |
|                          | (a)  |  |  |  |  |
|                          | (b)  |  |  |  |  |
|                          | (c)  |  |  |  |  |
| (v)                      | 'Both virati and samādāna should be accomplished for the completion of prānaghāta viramaņa sikṣā (abstaining from killing).' Point out <b>three</b> parts of each section related to virati and samādāna in the following statement.  (03 marks)   |  |  |  |  |
|                          | "Pāṇātipātaṃ pahāya pānātipātā paṭivirato hoti. Nihita daṇḍo, nihita sattho, lajjī, dayāpanno,   |  |  |  |  |
|                          | sabhapāṇabhūtahitānukampī viharati"  |  |  |  |  |
|                          | virati - (a)   |  |  |  |  |
|                          | (b)  |  |  |  |  |
|                          | (c)  |  |  |  |  |

|  | samādāna -   | (a)  | ***************************************   |   |  |  |  |
|--|--|--|---|---|--|--|--|
|  |  |  |   |   |  |  |  |
|  |  |  |   |   |  |  |  |
| (1)  | NT A   |  |   |   |  |  |  |
| (vi)   | four casts ve  | suttas preached by the chementily and pointout t                                 | Buddha as a social reformer<br>hree teachings related to then                   | by rejecting the teaching of a. (03 marks)                        |  |  |  |
|  | (a)  | ******************************   | ***************************************   | ***************************************                           |  |  |  |
|  | (b)  |  | ***************************************   | ********************************                                  |  |  |  |
|  |  |  | ***************************************   |   |  |  |  |
| (vii)  | iactors given  | gained through the dedic<br>in the book named 'No<br>ting this attitude in the l | cation for protecting the lives selena Manasa' written by Joh Buddhist history. | is a success". Give three on Volters by evaluating the (03 marks) |  |  |  |
|  | (a)  | •••••  | ****************************  | *************************   |  |  |  |
|  |  |  | ******************************  |   |  |  |  |
|  | (c)  |  |   | *************************   |  |  |  |
| (viii) Name three provinces where the monarchy existed among sixteen provinces during Bude time in India and Indicate one fundamental characteristic in each of these administrations.  (03 me |  |  |   |   |  |  |  |
|  | (a)  | *****************  | ***********************************   | ********************  |  |  |  |
|  |  |  | •••••   |   |  |  |  |
|  | (c)  | ************************   | *************************   | 444464949999999994949898989898                                    |  |  |  |
| (ix)   | (ix) Name three just vocations except the trade as recommended in the Kaşadanta Sutta and indi-<br>three reasons for abstaining from five fold trades that cannot be considered as a violation |  |   |   |  |  |  |
|  | (a)  |  |   | (03 marks)  |  |  |  |
|  |  |  |   |   |  |  |  |
|  |  |  | **************************  |   |  |  |  |
|  |  |  |   | 1   |  |  |  |
| (x)  | "Eventhough I consumption a  | nomic thinking, production, ophy".   |   |   |  |  |  |
|  | Point out three<br>three relevant  | e fundamental concepts examples.   | of economic thinking recomm   | mended in Buddhism with (03 marks)                                |  |  |  |
|  | (a)  | ***************************************  | ••••••  |   |  |  |  |
|  |  | Δ  | *******************************   |   |  |  |  |
|  |  |  | ***************************************   |   |  |  |  |
|  |  |  |   | 3.  |  |  |  |
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the individual categories related to it.

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# 2562 - BAUDDHA DHARMACHARYA EXAMINATION - 2017 (2018)

## (05) Social Philosophy of Buddhism



(07 marks)

Answer only four questions.

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### Part II

- (i) Name four subjects that contribute to the field of social philosophy. (04 marks)
  (ii) Point out four virtual criteria that are excluded from scientific studies done objectively for protecting the rigorous academic discipline. (07 marks)
  (iii) "Buddhism is a social philosophy rather than a collection of religious theories." Confirm the above statement with reference to Buddhist teaching belongs to four subject areas. (07 marks)
  (i) Name four sutta discourses that elucidate the social philosophy of Buddhism. (04 marks)
  (ii) Name six directions of the concept of worshipping six directions and explain in brief
  - (iii) Examine up to what extent the teachings of Sigālovāda Sutta benefit to minimise the household conflicts arising between husband and wife in the modern family organization.

    (07 marks)
- 4. (i) Give four out of the facts given in Aggañña Sutta on the origin and evolution of social organizations. (04 marks)
  - (ii) Explain in brief the saṃvaṭṭamāna and vivaṭṭamāna given in Aggañña Sutta related to the world analysis. (07 marks)
  - (iii) "Economy is the main fact for arising conflicts and disparities in modern society".

    Discuss the role of property right, tax system, administration and justice for a fair and balanced society with reference to the analysis of Aggañña Sutta. (07 marks)
- (i) Name four niyāmas out of the niyāma dharmās associated with man and affecting the world universally. (04 marks)
  - (ii) Explain in brief the way of affecting the samsāric concept taught in Buddhism on the living and non-living environment. (07 marks)
  - (iii) Discuss with reference to Buddhist teachings whether its life-favour attitude towards the environment is more than towards human or animal rights as considered partially in the modern time.

    (07 marks)
- (i) Name four groups of ascetics represented the complex religious environment during the time of Buddha in India. (04 marks)
  - (ii) Point out in brief four religious teachings that dislike by each other and presented the fantastic wrong views among these groups of ascetics. (07 marks)
  - (iii) Point out how Buddha's path of religious tolerance can be utilized for pacifying the disturbances arising occasionally due to the various activities by the followers of different religions and beliefs in modern Sri Lanka.
    (07 marks)
- 7. (i) Point out four problems that can affect the development of a country due to increase of population. (04 marks)
  - (ii) Explain in brief the ways of controlling the population. (07 marks)
  - (iii) Give the Buddhist view on abortion that affects the controlling of the population at present and discuss the recommendations that can be forwarded in this regard. (07 marks)

8. (i) Write four fold sukhās combined with economy, recommended by Buddhism and identifying the house holder as an economic being. (04 marks)

(ii) "The man should earn the wealth not only for one's own benefit but also for other's welfare". Confirm the above statement with reference to the concept of consumption of wealth in Buddhism.

(07 marks)

(iii) Examine with reference to the virtual criteria of the Buddhist economic philosophy whether the modern social trends of gaining economic prosperity agrees with the economic philosophy in Buddhism.

(07 marks)